

## EDITORIAL

### NOTE ON REFEREEING

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As from the beginning of 1994, *Person. individ. Diff.* will be a fully peer-refereed journal, having approached this state over the past several years. We have discussed problems attached to the peer-refereeing system before (Eysenck & Eysenck, 1992), and intending authors are advised to consult that article. Our decision to submit all articles to peer review is primarily determined by the fact that many departments only count articles in fully peer-refereed journals towards academic advancement, instead of looking at the *quality* of the articles in question. This practice might lead to injustice being done to our authors, and in view of the fact that the vast majority of articles submitted were refereed in any case, change to a system of full refereeing did not seem an unreasonable step to take.

We would also invite readers at the Ph.D. level, and affiliated with psychological university departments, to let us know if they are willing to undertake the labour of refereeing one or more articles per annum. It would also be appreciated if they could indicate the area(s) of competence from among the following:

1. Behavioural Genetics.
2. Psychometric Analysis.
3. Intelligence Measurement.
4. Abnormal Psychology.
5. Personality Measurement.
6. Psychophysiology of Personality/Intelligence.
7. Psychopharmacology.
8. Psychoneuroimmunology.
9. Stress and Coping Behaviour.
10. Conditioning and Learning Behaviour.

We have managed to keep the time from acceptance to publication at around 6 months over the years, and we hope that in future we shall be able to keep to this time. However, the number of articles submitted, and published, has increased inexorably, and looks like increasing in the future. We shall do our best, but cannot guarantee to keep publication dates within 6 months of acceptance.

### REFERENCE

- Eysenck, H. J. & Eysenck, S. B. G. (1992). Peer review: Advice to referees and contributors. *Personality and Individual Differences*, 13, 393-399.